**Eton Wick C of E First School**

**RELIGIOUS EDUCATION WHOLE SCHOOL OVERVEIW**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | **Theme:** Special People**Key Question:** What makes people special?**Religions:** Christianity, Judaism | **Theme:** Christmas**Key Question:**What is Christmas?**Religions:** Christianity | **Theme:** Celebrations**Key Question:** How do people Celebrate?**Religions:** Hinduism | **Theme:** Easter**Key Question:** What is Easter?**Religions:** Christianity | **Theme:** Stories**Key Question:** What can we learn from stories?**Religions:** Christianity, Islam, Sikhism, Hinduism | **Theme:** Special Places**Key Question:** What makes places special? **Religions:** Christianity, Islam, Judaism |
| **Year** **1** | **Theme:** Creation Story**Key Question:** Does God want Christians to look after the world?**Religions:** Christianity | **Theme:** Christmas**Key Question:** What gifts might Christians in my town have given Jesus if he had been born here instead of Bethlehem?**Religions:** Christianity | **Theme:** Jesus as a friend**Key Question:** Was it always easy for Jesus to show friendship?**Religions:** Christianity | **Theme:** Easter – Palm Sunday**Key Question:** Why was Jesus welcomed like a celebrity by the crowds on Palm Sunday?**Religions:** Christianity | **Theme:** Shabbat**Key Question:** Is Shabbat important to Jewish children?**Religions:** Judaism | **Theme:** Rosh Hashanah & Yom Kippur**Key Question:** Are Rosh Hashanah & Yom Kippur important to Jewish children?**Religions:** Judaism |
| **Year** **2** | **Theme:** What did Jesus teach?**Key Question:** Is it possible to be kind to everyone all of the time?**Religions:** Christianity | **Theme:** Christmas – Jesus as a gift from God**Key Question:** Why do Christians believe Goad gave Jesus to the world?**Religions:** Christianity | **Theme:** Prayer at home**Key Question:** Does praying at regular intervals help a Muslim in his/her everyday life?**Religions:** Islam | **Theme:** Easter -Resurrection**Key Question:** How important is it to Christians that Jesus came back to life after his crucifixion?**Religions:** Christianity | **Theme:** Community and belonging**Key Question:** Does going to a Mosque give Muslims a sense of belonging?**Religions:** Islam | **Theme:** Hajj**Key Question:** Does completing Hajj make a person a better Muslim?**Religions:** Islam |
| **Year** **3** | **Theme:** Divali**Key Question:**Would celebrating Divali athome and in the communitybring a feeling of belonging to a Hindu child?**Religion:** Hinduism | **Theme:** Christmas**Key Question:**Has Christmas lost its truemeaning?**Religion:** Christianity | **Theme:** Jesus’ Miracles**Key Question:**Could Jesus heal people? Were these miracles or is there someother explanation?**Religion:** Christianity | **Theme:** Easter - Forgiveness**Key Question:**What is ‘good’ about GoodFriday?**Religion:** Christianity | **Theme:** Hindu Beliefs**Key Question:**How can Brahman beeverywhere and in everything?**Religion:** Hinduism | **Theme:** Pilgrimage to the River Ganges**Key Question:**Would visiting the River Gangesfeel special to a non-Hindu?**Religion:** Hinduism |
| **Year** **4** | **Theme:** Beliefs and Practices**Key Question:** How special is the relationship Jews have with God?**Religions:** Judaism | **Theme:** Christmas**Key Question:** What is the most significant part of the nativity story for Christians today? **Religions:** Christianity | **Theme:** Passover**Key Question:** How important is it for Jewish people to what God asks them to do? **Religions:** Judaism | **Theme:** Easter**Key Question:** Is forgiveness always possible for Christians? **Religions:** Christianity  | **Theme:** Rites of Passage and good works**Key Question:** What is the best way for a Jew to show commitment to God?**Religions:** Judaism | **Theme:** Prayer and Worship**Key Question:** Do people need to go to Church to show they are Christians? **Religions:** Christianity |

*\*Based on the Discovery RE scheme of Work*