Eton Wick C of E First School

Sports Premium Planned Expenditure 2020 – 2022

For the academic year 2020/2021, Eton Wick had an allocated fund to make additional and sustainable improvements to the quality of Physical Education and Sport.

Naturally, due to Covid-19, there is was an underspend of £7,930, which has been carried forward to this academic year. Our spending for this academic year is therefore an allocation of £16,900 + a carry forward of £7,930 = £24,830

Our continued aim is to engage all of our pupils in Physical Education and make additional improvements to ensure that the capacity of physical education is embedded within our school. The proposed outline of our spending for this academic year can be found below:

| Priority 1: The engagement of all pupils in regular physical activity. |
|------------------------------------------------------------------------|
| Funding allocated: £15,300 |

| Actions | Impact | | | |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--|--|--|
| Introduction of the daily mile across the whole school each day, including the addition of | 100% of children will have the opportunity to take part in the | | | |
| track markings. | daily mile, improving fitness and wellbeing during the school | | | |
| £14,000 | day, as well as further opportunities for the children to exercise | | | |
| | at break and lunchtime. | | | |
| Provide a range of after school sports clubs for pupils. | Children are exposed to a range of different sport clubs | | | |
| | throughout the year. | | | |
| To provide a range of additional resources to encourage children's participation | Children are active and engaged at break and lunchtime. | | | |
| £500 | | | | |
| A second year of Active Me; a 12-week programme which focusses on physical activity and | From their starting points, a group of KS2 and KS1 children will | | | |
| health, targeting inactive young people and pupils showing low confidence. | have increased confidence and have new strategies to | | | |
| | approach their anxieties with. Improved wellbeing and fitness. | | | |
| Key pupils to be given an Active Me passport to incentivise active and healthy lifestyles. | | | | |
| Pupils will be provided with rewards for completed challenges. | | | | |

| Repairs and maintenance to sports equipment. | Equipment is safe for all children to use as part of the physical |
|----------------------------------------------|-------------------------------------------------------------------|
| £800 | activity lessons. |
| Evaluation: | |
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Priority 2: The profile of Physical Education, School Sport and Physical Activity is raised across the school as a tool for whole school improvement.

Funding allocated: £8825

| Actions | Impact | | |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--|--|
| PE lead to attend PLT days; teacher to feed back to all colleagues | All staff are aware of new strategies and are teaching children | | |
| £600 | within their PE sessions. Children exposed to high quality | | |
| | teaching | | |
| Real PE embedded within school (a unique child-centred approach that transforms how PE | Teachers will have a progressive, easy to follow scheme of | | |
| is taught which engages and challenges every child), to improve the quality of provision | work. | | |
| and for adults and children to have a greater understanding of health and wellbeing. £300 | Improved confidence for staff delivering PE. | | |
| | Children's development of agility, balance and coordination, | | |
| | alongside healthy competition and cooperative learning | | |
| To use WSSP (Windsor Schools Sports Partnership) as a tool to help us monitor and | Children in KS1 and KS2 exposed to a range of festivals and | | |
| improve standards through training and competitions. £7925 | competitions, increasing engagement and understanding of | | |
| | sport. | | |
| | | | |
| Evaluation: | | | |

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Funding allocated: £1295

| Actions | Impact | | |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------|--|--|
| Real PE refresher training for staff - £545 | All teachers are confident in teaching PE to children, and have | | |
| | an increased awareness of the teaching of PE alongside | | |
| | wellbeing. | | |
| Subject Leader mentoring and monitoring of PE teaching and learning. £600 | Due to covid-19 – additional training and monitoring. | | |
| PLT days (Primary Leadership Training) | PE lead to be kept up to date with statutory requirements, as | | |
| | well as new initiatives, and planning ideas. Information to be | | |
| | cascaded to all staff, increasing knowledge. | | |
| Training for teaching assistants and lunchtime controllers to enhance physical activity and | Specific training will encourage staff to be given strategies to | | |
| break and lunch times | use during playtime and lunchtime, increasing behaviour and | | |
| | wellbeing of children during the school day. | | |
| £150 | Increased confidence of staff. | | |

Evaluation:

| Priority 4: Broader experience of a range of sports and activities offered to all pupils |
|------------------------------------------------------------------------------------------|
| Funding allocated: £150 |

| Actions Impact | | | | | | |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------|--|--|--|--|--|
| A range of after school clubs offered by a range of providers and staff, including kick | Children are exposed to a range of exercises and games (which | | | | | |
| boxing, netball, rounders, football and dance | they may not associate with exercising). Increased | | | | | |
| £150 | engagement, and clubs are full. | | | | | |
| PE lead to work with professionals including WSSP and Teach Active to provide a bank of | Teachers have access to a range of resources to support their | | | | | |
| planning for different sports for curriculum uses, including maths and English | planning and delivery of lessons across the curriculum | | | | | |
| Evaluation: | | | | | | |

Priority 5: Increased participation in competitive sport Funding allocated: £300

| Actions | Impact | | |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------|--|--|
| Development of Active Me to key groups of children in KS2 | Key groups to have a better understanding on the effect of healthy | | |
| £200 | bodies and healthy minds. Children will have a programme for both | | |
| (update: From March 2021: Active me now included as part of the WSSP SLA) | in and out of school. | | |
| WSSP inter school sports competitions for pupils in all years, including transport and | Children will have a greater understanding of healthy competition, | | |
| teaching assistant cover. | and the importance of participation. | | |
| £100 | | | |
| Evaluation: | | | |

We are all growing, developing and learning; Achieving Success in a Caring Community. 🔀

PE Spending 2020/2021

Funding £16,956

Spending to date per priority and action

| Budget | Action 1 | Action 2 | Action 3 | Action 4 | Action 5 | Action 6 | Total |
|-------------------|----------|----------|-----------|----------|----------|----------|------------|
| | spending | spending | spending | spending | spending | spending | spending |
| Priority 1 £6,550 | | 100 | Active me | | | 103 | 203 |
| Priority 2 £8,400 | 100 | 300 | 6,750 | | | | 7,150 |
| Priority 3 £250 | | | 250 | | | | 250 |
| Priority 4 £950 | 1,423 | | | | | | 1,423 |
| Priority 5 £1,000 | | | | | | | |
| Total £17,150 | 1,523 | 400 | 7,000 | | | 103 | 9,026 |
| +£194 over | | | | | | | C/F £7,930 |