Remote education provision: Information for parents

Our ethos as a church of England School is captured in the vision of good seed growing in good soil. We endeavour to provide an environment in which we are all developing, learning and growing.
Rooted in that vision, our policies have been developed.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, due to the nature of some project work, there may need to be some adaptations in some subjects. For example, resources at home will be limited, so project work will be adapted accordingly to make it as accessible as possible for parents and children.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception	2-3 hours
Years 1 and 2	3 hours
Years 3 and 4	4 hours

Accessing remote education

Early Years:
Work will be uploaded on SeeSaw.
Morning registration and drop-in sessions will be delivered through Teams.

KS1 and KS2:
Timetables and work will be uploaded onto Teams in the form of a daily Sway on the 'General' channel, and specific worksheets and scaffolded documents will be found in assignments under the relevant date.
All live sessions with the class teacher will be delivered through Teams.
Whole school daily assembly will be delivered through Zoom.

We are all developing and learning and growing; Achieving Success in a Caring Community.
A farmer went out to sow his seed. As he was scattering… seed fell on good soil
Taken from St Matthew's Gospel, chapter 13: The Parable of the Sower (NIV)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A number of school LearnPads will be available for use by children. Please contact the school office if you are in need of a device.

- Weekly printed packs will be available to those who have no access to internet, and who chose not to come into school.

- Paper copies may be brought back into school for marking when collecting the following week's work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:
- A live registration session, which will last 20 – 45 minutes depending on the year group and activity set. The live session could include; spelling quizzes, flashback 4, class reading, handwriting, dictation/sentence writing etc.

- An opportunity to share learning or ask for support at a live drop-in session at the end of each school day.

- Pre-recorded teaching inputs by staff.

- A clear structure to the school day with learning outlined in a daily Sway, uploaded to Teams (KS1/2) or to SeeSaw (EYFS)

- Video input teaching from White Rose Maths. Recorded videos may also be used by Oak National Academy lessons/BBC etc.

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- e-book reading: Oxford Owl

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

- We would expect the majority of children to attend the daily morning sessions (unless we have been informed as to why children may not be able to be present). Where children are not present for 3 sessions or more, a phone call will be made home (this may be sooner if work is not submitted either).

- We require parents to support their children with the daily timetable. With younger children, more parental guidance will need to be given. Staff will be on hand during the day to support if there are any problems or difficulties.

- Staff will check daily on the engagement by making a note of who is present at the morning session.

- Teachers will give feedback on work submitted during the week. Submission will also be monitored.

- Where engagement is a concern, the class teacher, or SLT will make a phone call to the parents.

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In Early Years:

- SeeSaw will be used daily for parents to upload pictures/videos of their children's learning and engagement.

- The main focus of assessment of pupils' remote learning will be on formative assessment and providing feedback to pupils and parents. This assessment will inform the development of future learning.

KS1/KS2:

- Children should upload work into the assignments set. Feedback will be given on assignments at least 3 times weekly by staff.

- The main focus of assessment of pupils' remote learning will be on formative assessment and providing feedback to pupils. This assessment will inform the development of future learning.

- On occasion, staff may call a pupil and speak to them to give specific feedback.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular communication with families – email and phone calls.

- Adaptation of learning where needed.

- Support with timetabling to ensure continued sensory diet etc.

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