



Eton Wick C of E First School

Sports Premium Planned Expenditure 2019 – 2020

For the academic year 2019/2020, Eton Wick has an allocated fund of £17,020* to make additional and sustainable improvements to the quality of Physical Education and Sport. Our aim is to engage all of our pupils in Physical Education and make additional improvements to ensure that the capacity of physical education is embedded within our school. The proposed outline of our spending can be found below:

| <i>Priority 1: The engagement of all pupils in regular physical activity. Funding allocated: £6550</i> | |
|---|---|
| Actions | Impact |
| Introduction of the daily mile across the whole school each day, including the addition of track markings. | 100% of children will have the opportunity to take part in the daily mile, improving fitness and wellbeing during the school day. |
| The continuation of providing a range of after school sports clubs for pupils | Children are exposed to a range of different clubs throughout the year. |
| The introduction of Active Me; a 12-week programme which focusses on physical activity and health, targeting inactive young people and pupils showing low confidence. | From their starting points, a group of KS2 children will have increased confidence, and have new strategies to approach their anxieties with. Improved wellbeing and fitness. |
| Key pupils to be given an Active Me passport to incentivise active and healthy lifestyles. Pupils will be provided with rewards for completed challenges. | |
| Children in EYFS and KS1 to develop their water skills and begin to learn a range of strokes. | Early water skills are developed, and 80-100% of children will not need any floatation aids by the end of Year 3. |
| Repairs and maintenance to sports equipment. | Equipment is safe for all children to use as part of the physical activity lessons. |

Priority 2: The profile of Physical Education, School Sport and Physical Activity is raised across the school as a tool for whole school improvement.
Funding allocated: £8400

| Actions | Impact |
|---|---|
| PE lead to attend PLT days; teacher to feed back to all colleagues | All staff are aware of new strategies and are teaching children within their PE sessions. Children exposed to high quality teaching |
| Introduce Real PE (a unique child-centred approach that transforms how PE is taught which engages and challenges every child), to improve the quality of provision and for adults and children to have a greater understanding of health and wellbeing. | Teachers will have a progressive, easy to follow scheme of work. Improved confidence for staff delivering PE. Children's development of agility, balance and coordination, alongside healthy competition and cooperative learning |
| To use WSSP (Windsor Schools Sports Partnership) as a tool to help us monitor and improve standards through training and competitions. | Children in KS1 and KS2 exposed to a range of festivals and competitions, increasing engagement and understanding of sport. |

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Funding allocated: £250

| Actions | Impact |
|---|---|
| Real PE introduction and training for staff | All teachers are confident in teaching PE to children, and have an increased awareness of the teaching of PE alongside wellbeing. |
| PLT days (Primary Leadership Training) | PE lead to be kept up to date with statutory requirements, as well as new initiatives, and planning ideas. Information to be cascaded to all staff, increasing knowledge. |
| Training for teaching assistants and lunchtime controllers to enhance physical activity and break and lunch times | Specific training will encourage staff to be given strategies to use during playtime and lunchtime, increasing behaviour and wellbeing of children during the school day. Increased confidence of staff. |

Priority 4: Broader experience of a range of sports and activities offered to all pupils
Funding allocated: £950

| Actions | Impact |
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| Swimming for Reception and Year 1. | By the end of KS1, children to have increased water confidence. By the end of year 3, 100% of children to swim without any floatation aids. |
| A range of after school clubs offered by a range of providers and staff, including kick boxing, netball, rounder, football and dance | Children are exposed to a range of fun exercise activities (which they may not associate with exercising). Increased engagement, and clubs are full. |
| PE lead to create a bank of planning for different sports for curriculum use. | Teachers have access to a range of resources to support their planning and delivery of progressive lessons. |

Priority 5: Increased participation in competitive sport

Funding allocated: £1000

| Actions | Impact |
|--|--|
| Introduction of Active Me to key groups of children in KS2 | Key groups to have a better understanding on the effect of healthy bodies and healthy minds. Children will have a programme for both in and out of school. |
| Introduction of the Daily Mile to the whole school | Increased fitness of all children in school |
| WSSP inter school sports competitions for pupils in all years, including transport and teaching assistant cover. | Children will have a greater understanding of healthy competition, and the importance of participation. |

***Estimated budget £17,020**

1st allocation = £7,117

2nd allocation due 1st November £9,903